****

**DIREZIONE DIDATTICA SECONDO CIRCOLO – PERUGIA**

**Via Magno Magnini , 11 – 06127 PERUGIA**

**Tel. 075/5010600 Fax 075/5010746 – e mail: pgee00200l@istruzione.it**

**Codice Fiscale 80002130542 Codice Meccanografico: PGEE00200L**

**LEARNING AGREEMENT BETWEEN SCHOOL AND FAMILY**

The Agreement consists of a set of Principles and Rules of Conduct that everyone involved in the scholastic institution is committed to respect, according to their ROLES, RESPONSIBILITIES AND DIFFERENT TASKS, in order to ensure to each student a high-quality learning experience and a better chance of success with their EDUCATIONAL PROJECT.

With the learning agreement, the School and students’ Families are committed to SHARING the educational process, inspired by the following principles:

• respect of the person and individual freedom;

• recognition of differences;

• respect for every culture and rejection of all forms of discrimination;

• openness to contrasts and cultural exchange;

• the right to be treated in an objective and impartial way;

• the fundamental value of culture.

Disrespect of the LEARNING AGREEMENT compromises the learning project because everyone is part of the learning mechanism and shares responsibility for its efficiency.

The SCHOOL, considering the CHILD at the CENTRE of the school system and the ACTIVE subject of his/her own growth, is co-responsible for the social environment of the child, and it AGREES TO:

• make its educational and teaching proposals public;

• project a curricular plan aimed at scholastic success in reference to the ability of each student;

• create organizational and didactic flexibility to improve its own effectiveness;

• evaluate the effectiveness and efficiency of the didactic proposals;

• seek, in consultation with the family, the conditions to make the school time more responsive to the needs of the students and the environment.

THE TEACHERS commit to:

• promoting the confident environment the children need for their psycho-physical development, personal growth and learning, taking into consideration the time, rhythms and styles of each individual;

• promoting attitudes and behaviors to support a good civil co-existence, and an education based on responsibility and commitment;

• fostering a learning environment to support the development of the student’s skills and his/her educational success;

• promoting an education also aimed at acquiring values ​​of identity, belonging and a responsibility to educate future citizens;

• formulating teaching programs coherent with the National Guidelines and creating educational paths to provide students the basic skills for different disciplines and methodologies;

• keeping the families informed about the students’ academic performance, behavior and evaluation;

• guiding the student in the different educational processes, providing the appropriate tools;

• understanding the difficulties of the students in order to develop their full potential, planning activities useful to their learning development, with the available resources;

• creating space for collaboration with parents by keeping them informed about the child’s academic performance, behavior and evaluation;

• promoting positive relationships between pupils and teachers and other staff, establishing common rules;

• ensuring the punctuality and regularity of the service.

PUPILS, according to their age and their capabilities, commit to:

• respecting their fellow students, the teachers, the director, and the other school staff in order to help build an active, positive and relaxed school environment;

• welcoming, accepting and helping other fellow students in order to grow together by cultivating the values ​​of integration and solidarity;

• following the rules and the timetables that regulate school life to cultivate a positive attitude towards civil society

• listening to the explanations and advice given by the teachers to perform school activities with commitment, responsibility and care;

• performing with responsibility and autonomy all assigned tasks, and acquiring, through study, the content learned in class;

• using the school equipment properly, with respect for the space and time of school activities, respecting common property and the rights of others;

• bringing to school the necessary material to perform school activities, avoiding the introduction of games, toys and mobile phones within the school;

• wearing practical and appropriate clothing for the school environment and, when required, wearing the apron.

The students’ FAMILIES commit to:

• respecting the educational role of the teachers, their methodologies and their teaching strategies;

•working with the school to support the importance of civil coexistence and to promote commitment and a sense of responsibility with the children;

• keeping up with the school’s educational initiatives and supporting them in the realization of the overall project;

• respecting the timetables of the school and ensuring school attendance;

• communicating all the information that is useful for teachers to achieve a more successful education and to build a better educational relationship with the students;

• informing the school about the student’s health conditions in case they require special care;

• actively participating in meetings and talks organized by the school;

• checking that their children perform school work, and do not perform it for them;

• viewing with regularity the children’s diaries and notebooks, and making sure to sign them when required;

• regularly checking that the child is equipped with the necessary and/or required material;

•communicating in writing any change affecting the school’s work, timetable and meals – such as delays, absences, or dietary restrictions.

The School Director

(*Prof. Giovanni Jacopo Tofanetti*)